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Participants Evaluation Report (28 September and 3 October, 2025)

 # Evaluation of the Erasmus+ project
 # Project Meeting in Greece

As part of the Erasmus+ project “Climate is Changing, What About Us?”, participants completed two Mentimeter surveys during the mobility in Corfu, Greece. The first survey was conducted at the beginning of the meeting to explore participants' expectations, prior knowledge and feelings, while the second survey was completed at the end of the meeting to reflect on their learning, experiences and personal outcomes.

The results provide a useful picture of how participants approached the mobility and what they gained from the experience.

Climate change awareness

At the beginning of the meeting, participants associated climate change mainly with pollution, global warming and temperature, followed by environmental problems such as heat, fires, melting ice and water contamination.

When asked to rate how much they already knew about climate change, the average response was 3.4 out of 5. This suggests that participants had some previous knowledge, but also had room to deepen their understanding.

At the end of the meeting, participants rated the improvement in their knowledge about climate change at 3.7 out of 5. In their open responses, they mentioned learning about air pollution, water pollution, recycling, endangered animals, changing seasons, environmental protection and the impact of everyday choices.

These responses demonstrate that the project activities helped participants connect the general topic of climate change with specific environmental problems and possible actions.

Learning through creative activities

One of the main objectives of the Corfu mobility was to begin the creation of a stop-motion animation film.

The initial survey showed that 18 out of 24 respondents had never created a stop-motion or other animation film before, while only 6 had previous experience. This means that the activity represented a new creative and digital challenge for most participants.

The participants were introduced to different roles in the production process, including:

- script writing;
- composing and writing song lyrics;
- drawing backgrounds and designing scenes;
- acting and voice recording;
- directing;
- photography and technical work;
- organising the production process.

At the end of the meeting, participants identified drawing backgrounds and scenes, working on the stop-motion script, writing song lyrics with the help of AI, finishing the comic story and audio recordings, and creating interviews for the project diary among the activities they enjoyed.

This demonstrates that the stop-motion activity successfully combined creativity, digital skills, communication, teamwork and environmental education.

International teamwork

The participants entered the mobility with a very positive attitude towards working in international teams. The average level of excitement about working with students from other countries was 4.3 out of 5.

At the end of the meeting, the experience of working with students from other countries was rated 4.6 out of 5.

This is particularly significant because the project required students to communicate and create together in international groups. The experience encouraged them to use English in real-life situations, share ideas and cooperate with peers from different cultural backgrounds.

Learning about Greece

Before visiting Greece, participants most frequently associated the country with food and mythology, followed by beaches, the sea, hospitality and sunshine.

After the mobility, food remained a strong association, but participants also mentioned friends, hospitality, beaches, the beautiful environment and sharing experiences.

The opportunity to better understand Greek culture was rated 4.2 out of 5, showing that the cultural programme successfully contributed to intercultural learning.

The mobility therefore expanded participants' perception of Greece beyond the images and ideas they had before the visit and connected cultural knowledge with real personal experiences.

Personal and social outcomes

The open responses at the beginning of the mobility show that participants hoped to gain mainly new friendships, memories and opportunities to learn about other cultures. They also mentioned improving communication and English skills, gaining new experiences, developing confidence and learning to work in international teams.

The final responses confirm that many of these expectations were fulfilled. Participants particularly valued:

new friendships;
memories;
intercultural experiences;
better communication skills;
teamwork;
new perspectives;
increased self-confidence.

The responses show that the mobility was not only an educational experience but also an important opportunity for personal development and intercultural communication.

From awareness to action

An especially valuable part of the final survey was the question about what participants would personally do to fight climate change after the project.

The answers included:

walking more;
cycling;
using public transport;
recycling;
recycling clothes and other materials;
reducing the use of products;
buying more local products;
cleaning litter from forests.

This indicates that the project encouraged participants to move from simply learning about climate change towards considering concrete personal actions.

Overall conclusion

The evaluation of the Corfu mobility demonstrates that the meeting successfully combined environmental education, creative production, digital skills, cultural learning and international cooperation.

For many participants, the stop-motion film was a completely new experience. Working in international teams gave students an opportunity to communicate in English, exchange ideas and develop a shared creative product.

The evaluation also shows a clear development from existing awareness of climate change towards a more specific understanding of environmental problems and possible solutions. At the same time, participants strengthened friendships, intercultural understanding, confidence and teamwork skills.

The Corfu meeting therefore represented an important stage in the project: it transformed the ideas developed during the earlier stages of the project into the initial creative work for the stop-motion film, which was subsequently continued and developed during the meeting in Lithuania.

Key evaluation results

Indicator	Result
Previous knowledge of climate change – beginning	**3.4 / 5**
Perceived improvement in climate-change knowledge	**3.7 / 5**
Excitement about working in an international team	**4.3 / 5**
Enjoyment of working with students from other countries	**4.6 / 5**
Understanding of Greek culture	**4.2 / 5**
Participants with previous stop-motion/animation experience	**6 / 24**
Participants without previous stop-motion/animation experience	**18 / 24**

At the beginning of the meeting

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Write 3 words you associate with “Climate Change”. 25 / 28 72

Most popular

pollution 11

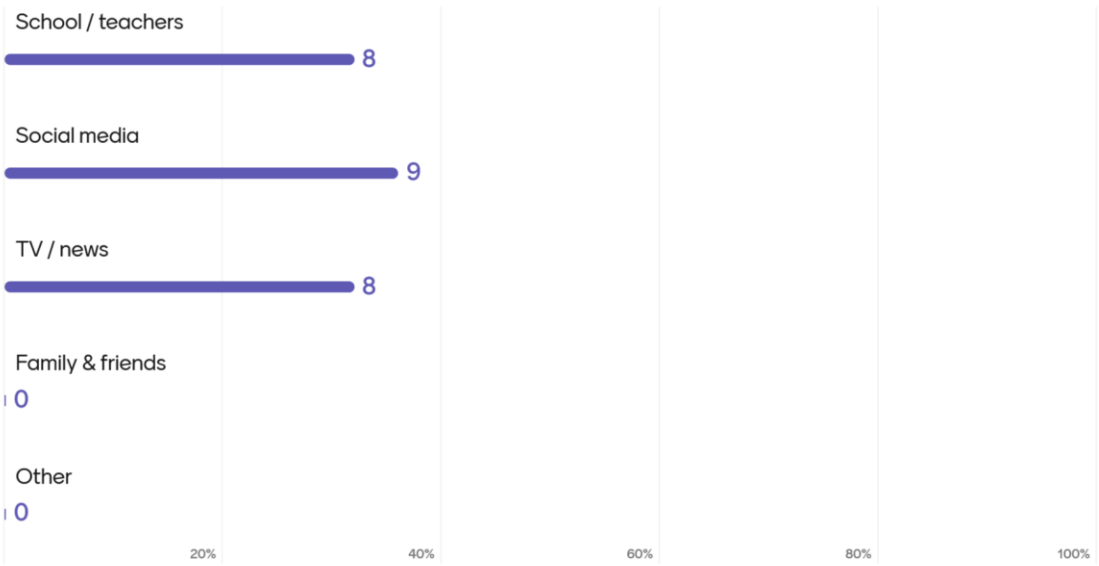
Also prominent

global warming 6 temperature 6

Other responses

environment 4 heat 4 fires 3 humans 2 ice 2 ice melting 2
people 2 rain 2 sun 2 azone zone 1 bad 1 chemical waste 1
chemicals 1 earth dying 1 endangered animals 1 fear 1
greenhouse effect 1 head ace 1 high temperature 1 hot 1
life of humanity 1 litters 1 melting ice 1 ocean 1 ozone zone 1
peoples actions 1 planet 1 plastic 1 tree 1 water 1
water contamination 1 weather 1 αλλαγή 1 μόλυνση 1 περιβάλλον 1

Where do you usually hear or learn about climate change? 25 / 28



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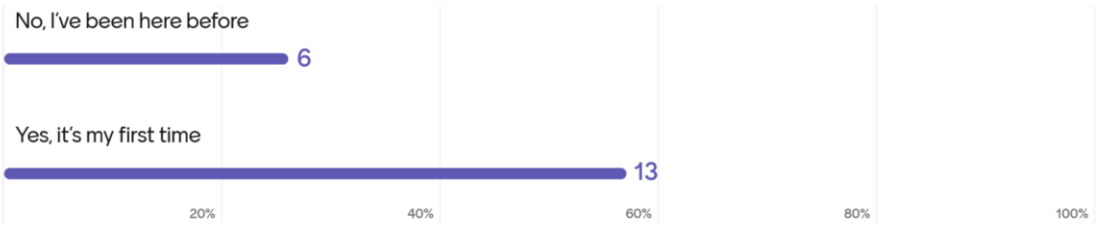
25 / 28

How much do you feel you already know about climate change?



Is it your first time in Geece? (for guests)

23 / 28



Write 3 words that come to your mind when you thought of Greece before visiting.

22 / 28 · 59

Most popular

food	6
mythology	6

Also prominent

beach	3
gyros	2
hospitality	2
sea	2
sun	2

Other responses

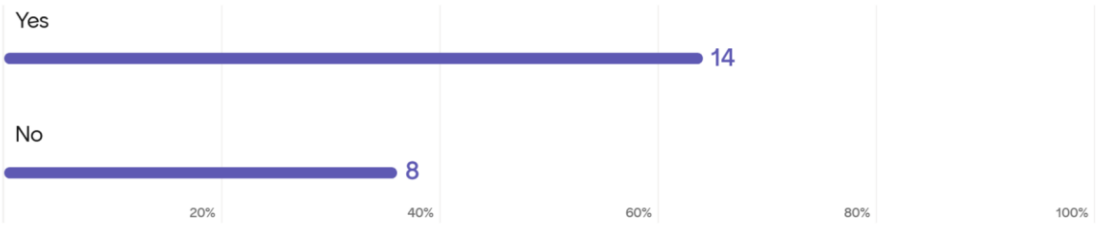
athens 1	banana 1	beaches 1	beauty 1	blue 1	corfu 1
democraty 1	ellenism 1	erasmus 1	feta 1	fêta 1	
giannis antetokounmpo 1	gods 1	good weather 1	grec 1	hot 1	
island 1	landscape 1	motorcycle 1	mukonosssssss 1	mukonosssssssasss 1	
mykonos 1	parthenonas 1	pictures 1	pita 1	sakiiiiiiii rouv 1	
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tomato 1	warm people 1	warmth 1	white 1		

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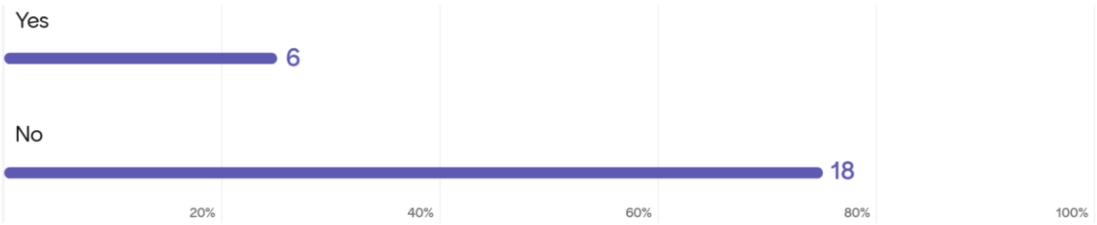
What do you already know about Greece? 22 / 28

- 1 History & mythology
- 2 Food & traditions
- 3 Geography & nature
- 4 Not much yet
- 5 Modern culture

Have you ever participated in an Erasmus+ project before? 22 / 28



Have you ever created a stop-motion or other animation movie before? 24 / 28



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If you could choose, what role would you like to take in creating the stop-motion movie?

24 / 28

Script writer (developing story & dialogues)



Strongly disagree — 1 skipped — Strongly agree

Composer / Musician (creating sounds or rap lyrics)



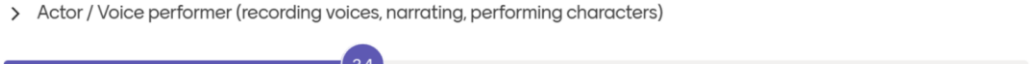
Strongly disagree — Strongly agree

Artist / Animator (drawing backgrounds, designing characters, animating scenes)



Strongly disagree — Strongly agree

Actor / Voice performer (recording voices, narrating, performing characters)



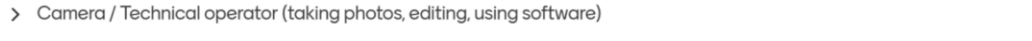
Strongly disagree — Strongly agree

Director (guiding the team, making creative decisions)



Strongly disagree — Strongly agree

Camera / Technical operator (taking photos, editing, using software)



Strongly disagree — Strongly agree

Organizer / Coordinator (planning tasks, keeping the group on track)



Strongly disagree — Strongly agree

Untitled

23 / 28

How excited are you to work in an international team?

Not too much — Very much

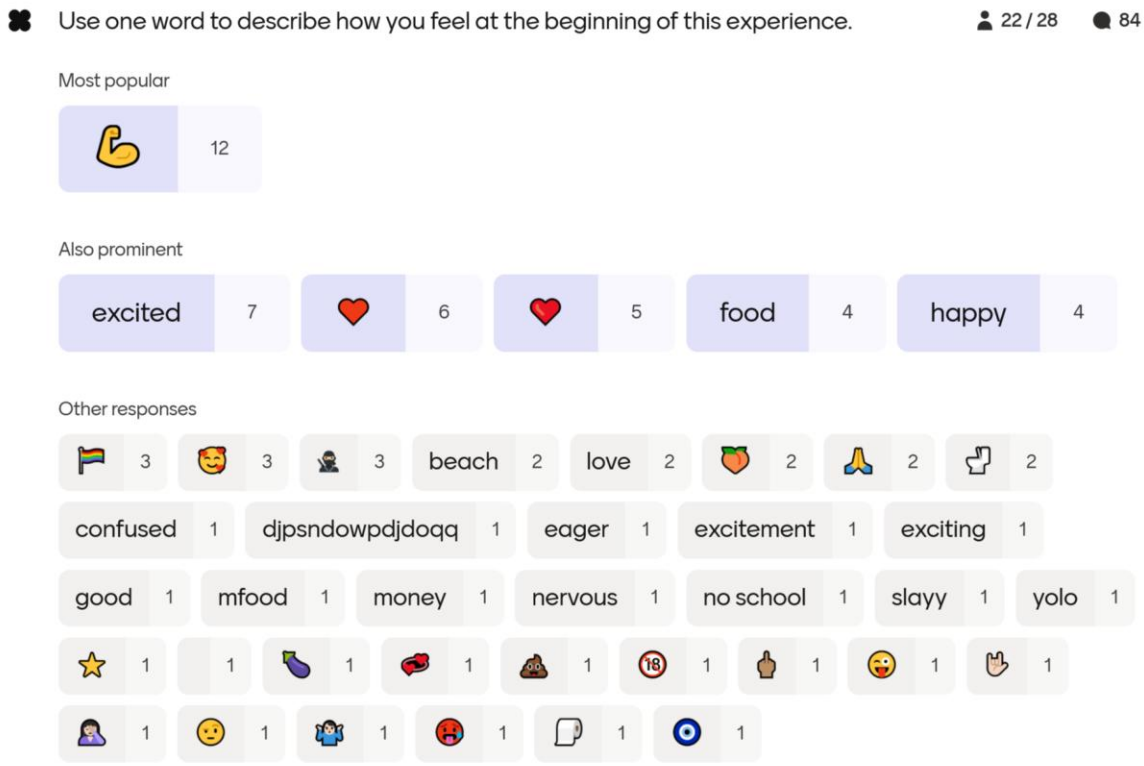
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What do you hope to gain from this Erasmus+ project?

22 / 28 · 28

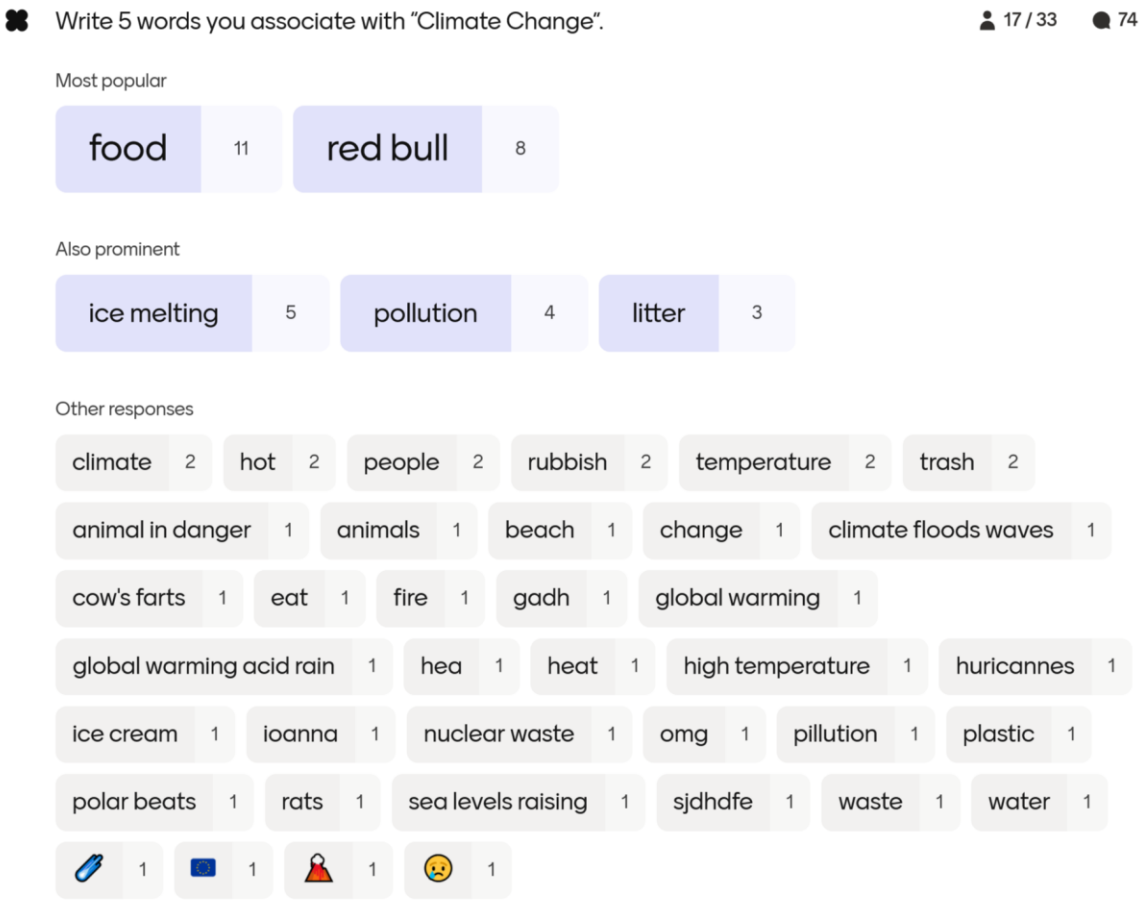
- Memories
- Memories
- Friends
- Socialize
- Learn about other cultures, make new friends
- Love
- Best weekend sleep over with chiara
- Memories, better team work, better knowledge about the topic of the project
- Gain connections with people from different cultures
- Learn about other cultures
- Beach
- Work in international reams Discover of other cultures
- new point of view
- To strengthen friendship
- Friends
- Friendships
- experience, better communication skills, new friends, memories
- Infinity memories
- Memories Socializing skills Friends!!! 💔
- Food
- Memories
- project and friend
- I am waiting for the project to allow me to develop my culture
- Better English talking expearience, i want to see different cultures snd people
- Porche 911
- friends
- food and friends
- Self confidence

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At the end of the meeting

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How much did your knowledge about climate change improve? (1–5)

18 / 33



What is one new thing you learned about climate change during this project?

16 / 33 · 22

Air pollution	Meters of protection
Pollution	That we have to walk and not to take the car
Air pollution	pollution
The impact or not recycling clothes	it affect the seasons
Food , air polution	Water pollution
How the cities protect	Endangered animals
Car bad	recycling
Everyone is responsible for the survival	air pollution
The meters we should take in order to protect ourselves. The meaning of recycling	air pollution
Responnsibility	Aa
beach, flowers, hot weather	Food

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Write 3 words that come to mind when you think of Greece after this experience. 14 / 33 40

Most popular

food 9

Also prominent

pita 3 | beach 2 | friends 2 | hospitality 2

Other responses

bad people 1 | beaches 1 | beautiful environment 1 | beauty 1 | blue 1 | boy friend 1 | christianity 1 | cold 1 | family 1 | feta 1 | flowers 1 | fêta 1 | great foof 1 | hosting 1 | responsibility 1 | sea 1 | sharing 1 | sun 1 | toilet 1 | tomate 1 | trydute 1 | yummy food 1

Untitled 9 / 33

How much did this meeting help you better understand Greek culture?

4.2

Not to much — A lot

Untitled 11 / 33

How motivated do you feel to take part in future Erasmus+ projects?

3.9

Not at all — Very

How confident do you feel now about expressing your ideas in an international team?

3.8

Not at all — Very

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Which activity did you enjoy the most? 14 / 33

- 1 Drawing backgrounds / scenes for the movie
- 2 Art creation at the Old Fortress
- 3 Doing interviews for the diary
- 4 Writing song lyrics with the help of AI
- 5 Finishing Comics story and audios
- 6 Working on the script of the stop-motion movie

Untitled 14 / 33

How much did you enjoy working with students from other countries?



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What action will you personally take to fight climate change after this project? 12 / 33 18

Walk	Biking
Walking	Clean the litter from the forests
Recycle	Start by recycling materials and clothes
Recycle	More walk and recycle
More walking	Use publictransport
Reduse usage of products	Recycling at home
Go by public transport	More walk
Use less	Buy more local products
Walk more	Recycling